

Parent's Rights Card

The Maine Unified Special Education Regulations, Chapter 101, governs the provision of equal educational opportunities/free appropriate public education in the least restrictive environment to all students with disabilities.

This card contains some of your rights under these regulations. You have the right to:

Evaluation for your child: A full, free, and individual evaluation of your child's educational needs for purposes of determining eligibility and placement.

Give written consent prior to initial evaluation and reevaluations.

Have an evaluation completed and the Individualized Education Program team meet within 45 school days after the school receives the signed consent form.

Receive a copy of the evaluation results and the significance to your child's education 3 days or more prior to the IEP meeting.

Request an explanation of the evaluation results.

Have your child re-evaluated at least every 3 years.

Have independent evaluations and assessments considered in development of the IEP.

Request an independent evaluation at public expense.

Individualized Educational Program (IEP): You can refer your child to the IEP team at any time for evaluation and determination of eligibility for services.

Receive written notice of IEP meetings at least 7 days before the meeting.

Have these meetings scheduled at a time and place mutually convenient to you and the school.

Provide written consent before initial placement in an individualized special education program.

Invite additional IEP participants (at your discretion). It is best practice to notify the school beforehand.

Audio record the IEP meeting at your own expense. It is best practice to let the IEP team know you are doing this.

Receive a copy of the IEP within 21 school days of the IEP team meeting date that it was developed.

Have a transition plan included in the IEP that will be in effect the student's 9th grade year.

Have the student invited to IEP meetings by 9th grade, or sooner if transition planning is going to be discussed.

Written Notification: Receive written notice in the language commonly used in your home of any proposal to significantly alter or terminate your child's IEP.

Records: Inspect, review, and receive a copy of any educational records pertaining to your child.

Give a signed release to someone you choose to inspect and review your child's records.

Due Process: Request mediation, file a complaint, or request a due process hearing if you disagree with the child's educational program, evaluation, identification, or placement.

Be represented by an individual of your choosing in this process.

Appeal the due process hearing decision if you do not agree with the outcome.



For more information, contact:

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